

ICT



Lesson preparation book

prep3

Second term



Teacher ' s Biography

Name:

School:

The educational administration:

Qualification:

Teaching Subject:

Comprehensive School:

The school to which he is delegated:

Date of appointment:

The job is on the staff:

Teacher Code:

Mobile Number:

Teacher

Supervisor

School Principal

Daily class schedule

Session Day	Second	Second	Third	Fourth	Fifth	Sixth	Seventh	Eightieth	Ninth
Saturday									
Sunday									
Monday									
Tuesday									
Wednesday									
Thursday									

Session Day	Second	Second	Third	Fourth	Fifth	Sixth	Seventh	Eightieth	Ninth
Saturday									
Sunday									
Monday									
Tuesday									
Wednesday									
Thursday									

Teacher

Supervisor

School Principal

General objectives of the subject of Computer Science

At the end of the Second term the student will be able to:

- **Providing** students with the appropriate amount of scientific and basic knowledge and skills related to information technology.
- **Develop** basic scientific thinking skills with a focus on modern technological skills through their interaction with the computer.
- **Training** students to work in a team by practicing computer techniques.
- **Developing** self-education skills in order to access the correct information by themselves through the use of computers.
- **Developing** students' awareness of the importance of using computers in all areas of life.
- **Students'** appreciation of the role that computers play in problem solving.
- **Students** familiarize themselves with the computer and deal with its programs without intimidation.
- **Developing** the Egyptian personality capable of facing the challenges of the third millennium in the technology and information revolution.
- **Acquiring** the right ethics and behaviors in dealing with others through the means and tools of information and communication technology.

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The Specified Objectives of Computer

At the end of the Second term the student will be able to:

- ▽ **Use** of different data.
- ▽ **Clarify** the concept of personalization clause.
- ▽ **Prioritizing** the execution of calculations.
- ▽ **Clarify** the uses of the if...then conditional statement
- ▽ **Using** the If... Then... Else statement
- ▽ **Define** the concept of iterative loops.
- ▽ **Define** cyber bullying.
- ▽ **Distinguishing** forms of electronic infringement.
- ▽ **Track** the correct behavior in the face of electronic infringement.
- ▽ **Request** assistance from responsible individuals and bodies when exposed to electronic infringement.

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Distribution of computer and information technology content
For 3rd.Prep - Second Term

week	Activity	Accompanying activities
1	Chapter One Data Data Types Constant & Variables	Training (1-1) Training (1-2)
2	Constant & Variables Assignment	Training (1-3) & (1-4) & (1-5)
3	Priorities for implementing mathematical operations Errors	The student gives mathematical expressions and calculates them according to the priorities of the implementation of arithmetic operations. Examples of different types of errors
4	Solve the Second chapter questions	
5	Chapter Two Branching If... Then If...Then..Else...	Understanding converting a flowchart into an IF statement Examples of different forms of a conditional expression Training (2-1)&(2-2)&(2-3)
6	Branching Select...Cas	Training (2-4) Training (2-5)
7	Solve the second chapter questions	
8	Chapter Three Looping & Procedures For...Next	Training (3-1) Training (3-2)
9	Continued For... Next Control the beginning, end, and	Training (3-3) Training (3-4)

	increment of the For... Next statement	
10	Do while	Training (3-5) Converting for clauses into do while Training (3-6)
11	Procedure Announcing the Sub	Training (3-7) Training (3-8)
12	Announcing a Function	Training (3-9)
	Solve the third chapter questions	
13	Chapter Four Cyberbullying	
14	General Review	

Grade	Class	Date	Period	Unit	Lesson	Lesson Title
PREP 3						

Introduction /
Lesson objectives/ -

Skills, values and issues covered in the lesson	Teaching Aids	Assistive technolog y for integratio n students if available	Teaching strategies	Subject	Educational activities	Formative assessment	Evaluation
Weekly Assessment							